Appendix 2 – Retention and Recruitment Programme

	<ul> <li>Able to deliver a range of prevention and intervention work in schools and settings.</li> <li>Able to support qualified EPs with a range of duties e.g. evaluating programmes and undertaking relevant research.</li> <li>Provide a range of applied psychology experiences to enable Assistant Educational Psychologists to produce a competitive application to</li> </ul>
Assistant Educational	university. To support their doctoral application. • Support some work of the EP to inform some statutory related duties.
Psychologist	• Support some work of the EP to morn some statutory related duties.
	• Salaried Trainee Educational Psychologists to bring cutting edge, evidence informed theory, methods and interventions.
Trainee	• To undertake both statutory and prevention and intervention work during their days in service.
Educational	<ul> <li>Contracted to work with CEC post qualification fora minimum of three years.</li> </ul>
Psychologist	
	<ul> <li>Increased work capacity to undertake and fulfill statutory duties.</li> </ul>
	<ul> <li>Ability to offer direct EP work across Children's Services.</li> </ul>
Main Grade Educational	<ul> <li>Increased prevention and intervention.</li> </ul>
Psychologist	
	<ul> <li>In addition to the above, protected time on strategic work linked to their areas of specialism e.g. early years, virtual school, social, emotional</li> </ul>
	and mental health and cognition and learning.
Specialist	• Value for money paid on main grade EP scale.
practitioner Educational	
Psychologist	